

Developing your Creative Practice

Questions and character counts

All character counts include spaces and punctuation.

Activity dates

- **Tell us the start and end dates for your project**
Use the onscreen calendar to select dates.
- **How did you hear about Developing your Creative Practice?**
Select an option from drop-down list

Activity focus

What do you want to focus on?

Tick as many as you feel are relevant to your project.

- building new networks for future development/presentation of work
- creating new work
- experiment with new collaborators
- international travel to explore other practice or work with mentors
- professional development activities
- research and development time to explore practice and take risks

Your work

- **Tell us about yourself and your creative practice**
Up to 1,800 characters (approximately 300 words)

Your development

- **Tell us about the developmental opportunity you want to undertake, what you hope to get out of it, and how you will go about it**
Up to 1,500 characters (approximately 250 words)
- **Why is this important for your practice at this point, and how will this help create future opportunities?**
Up to 1,500 characters (approximately 250 words)

Your work – attachments

You need to provide:

- **An example of your work to give us a sense of your practice** (either as a web link or an attachment)

and

- **A supporting document, written by someone other than you that supports the quality of your practice** (an attachment)

Amount requested

- **Please tell us the total amount you are requesting from us, including any personal access costs (£)**
- **How much of this request is for your personal access costs (£)?**

This information pulls through from your Eligibility questionnaire, but you can edit it here.

Expenditure

We will ask you to fill in a table listing all spending for the activity, specifying the type, description and amount.

Project plan

We ask you to fill in a table listing the main stages and tasks of the project from the start date onwards.

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